

It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

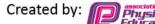
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click <u>HERE</u>.













Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£6747
Total amount allocated for 2021/22	£17,256
How much (if any) do you intend to carry over from this total fund into 2022/23?	£6747
Total amount allocated for 2022/23	£17,251
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 17,251

Swimming Data

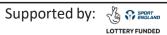
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	91%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes













Action Plan and Budget Tracking

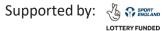
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 54.9%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop a healthy and active ethos across the school, which encourages all children to engage in regular physical activity.	1. Engage JB's Sports Coaching to extend physical activity opportunities Provide additional healthy, physical activity opportunities both within and outside of curriculum time • JB Sports PE/sports coach to work with staff to aid CPD and engagement of pupils into physical exercise. • Extra PE /Sports Activities provided by JB Sports for children across all Key Stages - Laser tag - Active English - Fencing - Healthy Lifestyles 2. Purchase School Boston Sports Partnership CPD Membership with SSP		Pupils across Key Stages participated in a term's worth of Laser Tag – children have a positive experience of physical activity experiences. Increased participation and engagement from less active pupils. Active English lessons have been delivered to KS1 to establish active learning links. Positive relationships created between sports coaches and pupils.	Continue to buy in JB Sports for the next academic year. Discussions with JB Sports about a timetable for after- school clubs in 23/24. JB Sports or other providers to deliver additional services. Continue to buy into the BSP and use Playground Leader Training for Y5 pupils. Continue to provide opportunities for all children, regarding of sporting ability, to access sports events.













	 Training for Year 5 Play Leaders to provide extra physical activity opportunities at morning break-times Participation in SEND sports workshop (e.g. Boccia/New Age Kurling) Play Leader kit To deliver Bikeability workshop to Year 5 Children to use their training to increase the active levels – including walking/biking to school. Health and safety maintenance of equipment and repairs 	£46 £360		Work towards achieving the Gold School Games Mark. Book bikeability and balanceability training for 2023/24.
	Active playground equipment Purchase of a traverse wall for school playground	£750		
Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole scl	nool improvement	Percentage of total allocation:
	T		T	17.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:











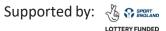


Children receive certificates in Support the development of the 1. Update the sports section on Promote children's sporting whole child through the the school website to share Celebration Assembly. achievements in assemblies achievement of whole school achievements, participation, and on the website. outcomes as a result of a focus on events and photographs. • To give certificates to children who Children have now developed the Provide children with rewards PE, School Sport and Physical attend tournaments with an extra certificate Activity following: for their participation and for the pupil who has displayed great Sense of well-being success in Sports Day. sporting attitudes. • Self-esteem To continue to celebrate outside of school • Understanding of how to work Create a rota for Play Leaders sport achievements with mentions in assembly. to provide a structure at with others • Medals for sports day playtimes. • Communication skills • Understanding of the qualities 2. Use Boston Sports Partnership Organise a date for Young See BSP required to be a Young Leader for Young Leader training Leader training – 23/24. • Understanding of how amount is involvement in healthy physical Section 1. Playground leaders training – Train activity can help them with self-Play Leaders to provide extra physical activity opportunities at lunch breakconfidence, better behaviour. times concentration in lessons Develops transferable leadership and • Leadership and team-building team – building qualities, which will skills support across the curriculum. • Experience of competition Allow less active groups/individuals the opportunity to attend events against self and others To audit equipment and order new • Experience and understanding /repair equipment. of rules • Experience and understanding 3. Develop healthy lifestyles of how to work as a team choices £500 • Understanding of how to • Water machine to provide children with handle winning and losing and drinking water the importance of good • Encourage hot dinner uptake sportsmanship • Confidence 4. P.E. Lead to continue to raise • Enjoyment of sport and games £2528.25 the profile and whole school across the school benefits for children of PESSPA at • Opportunities to participate in staff meetings, and with parents a wider variety of activities and children. • Awareness of the importance of physical activity and health













Key indicator 3: Increased confidence	, knowledge and skills of all staff in to	eaching PE and sp	port	Percentage of total allocation:
				11.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity	 Staff CPD Programme Purchase PE Planning scheme to support teachers' PESSPA delivery Informal discussions with staff Share resource with all staff delivering PESSPA including any external providers PE Learning Walks to monitor lessons Use of staff and pupil voice to improve delivery of PESSPA JBs Sports Coaching School to ensure that any external staff are fully up to date with and following all national and local guidance and requirements in relation to – PESSPA safe-Practice On-going monitoring of practice by PE Lead – PESSPA Safe-Practice Learning Walks Continue and develop this CPD programme of support Sports coaches provided by JB Sports JB Sports to provide consultation support regarding PE delivery 	See JB Sports cost in Section 1	curriculum has improved. Pupils' exposure to key vocabulary has improved. JB Sports coaches have frequent conversations with teachers. TAs are in lessons to develop CPD around the delivery of PE. Children engaged in more effective, enhanced PE provision from upskilled staff. All children involved in more	Staff to have access to JB Sports lessons and observe/work with coaches. JB Sports to continue to deliver weekly lessons. PE Lead to complete learning walks during PE lessons. Staff to attend swimming sessions to develop CPD. PE assessments to be given to teachers on a termly basis. PE Lead to order new equipment when needed. PE Lead to monitor the













	Work alongside primary colleagues to support and up-skill Support colleagues with planning, delivery and assessment in PE 6 x week sessions per term for two classes JB Sports Coach and/or Class Teachers to provide termly assessments to complete termly assessments.		vigorous physical activity in PE. Termly PE assessments are taking place, which informs and supports future delivery.	effectiveness of the PE Planning scheme and the delivery of JB Sports.
	3. Swimming CPD for school staff School staff to accompany pupils to develop their knowledge and ability in delivering swimming skills	£1750	Increase in swimming lesson time, which has allowed children to practise and develop new techniques. Staff who attend swimming are poolside and engaging with the lesson and the swimming teacher. Awareness of the skills and techniques needed have improved significantly. Pupils' confidence has improved across KS2 – some children were hesitant about getting in the water but are now comfortable in a	
			swimming pool surrounding.	
Key indicator 4: Broader experience o	t a range of sports and activities offe	ered to all pupils		Percentage of total allocation: 15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:













and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Additional achievements: Increase the range of healthy, physical activity opportunities	1. Pupil Voice • Identify from the children activities that they enjoy, any new activities they would like to take part in and barriers to their participation	No cost		JB Sports to deliver additional sporting opportunities. Explore other agencies to
outside of the curriculum in order to engage more children	Target children not engaging in opportunities			deliver sports related activities.
	2. Introduce less 'traditional'	See PE Planning	JB Sports Coaching engaged	
	sports such as tri-golf, table	cost in Section 3	and children participating on a	
	tennis and dodgeball.		regular basis.	
	Tri-golf and dodgeball added to the		M	
	curriculum mapTable tennis provision set up at		More staff are engaging with sporting provisions before and	Maintain after-school sports club provision.
	breakfast club		after the school day.	Club provision.
	3. Provide a range of sports clubs • Ensure new Sports Clubs timetable	£2589	New equipment purchased and used to support the delivery of	Purchase equipment to support the deliver of extra-curricular clubs.
	disseminated to pupils and parents Purchase new equipment		after-school offer – footballs for	
	4 To provide additional sporting	Coo ID Coorts	football club and soft multi-use balls for multi-skills club.	
	4. To provide additional sporting opportunities with external	cost in Section 1	bans for multi-skins club.	
	agencies.	cost in section 1	Termly letter sent out to all	
	PE Lead to organise additional			Sports Leaders to collect pupil
	sports activities for children to		range of sporting offers.	voice data during the spring
	participate in – such as laser tag.Promote local sports club links			term.
	1 Tomote tocal sports club links		Widened range of healthy activity	
	4. Top Up Swimming:	See BSP cost in	opportunities which has increased	
	Additional Funding to support	Section 1	pupils' understanding of the benefits of exercise.	
	Year 6 children not achieving		benefits of exercise.	
	national targets		Extended Extra-Curricular Sport	
	• PE Lead will liaise with BSP to provide		Zacanded Zara Curricular Sport	













Top Up Swimming for any pupils' not achieving National Curriculum requirements.	and Physical Activity programme. Top Up Swim opportunities to be provided through the BSP, if Active Playground programme in place – increase in structured play, confidence and friendships. Participation registers which highlights positive trend in participation.
	PE, School Sport noticeboard updated to showcase pupils' physical activity.
	Pupils have taken part in additional services and sports links have been sent to parents.
	Swimming and water-rescue data.
	Six children were selected to take part in the Top Up Swim intervention.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.4%
Intent	Implementation	on	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:











To provide additional, inclusive competitive sports opportunities for all children to participate in.

1. Engage in BSP Competition Programme

- Enter as many events as possible
- Develop Competition Calendar (KS 1 and 2)
- Identify additional staffing and travel to support competition programme
- PE Lead to spend time organising the competition timetable each term, risk assessments for each activity and letters for each competition.
- Provide SEN children with competitive opportunities

2. Intra-School Competition

- Give all children more opportunities over the school year to experience intraschool opportunities
- Ensure that all staff carry out their own mini competitive activities at the end of at least 2 PE Units of Work over the year
- Ensure suitable environments are available for intra-school sport.

See BSP cost in Section 1

Competition record and list of pupils attended.

BSP calendar developed and participated in and displayed on school sport board.

SGO delivered whole school assembly to promote the BSP offer – so all children are aware of sporting opportunities.

£247.75

Competition type games participated in during PE lessons. which provides all children with competitive opportunities.

Teachers/staff able to deliver and promote competitive opportunities.

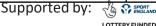
Pupils have experienced rules and scoring systems of a wide range of sports.

Pupils have had the opportunity to compete in a team and as an individual, which has developed skills such as: teamwork, perseverance and concentration.

The children have experienced the highs and lows of winning and losing and dealing with those feelings.

Achieved Silver School Games mark for 2021/22.









	Whole school Sports Day took place in June.	
	Gazebos order to provide shelter for sports day.	
	Achieved Gold School Games mark 2022/23.	

Signed off by	
Head Teacher:	
	R. COLLOW
Date:	11/07/2023
Subject Leader:	G. Poller
Date:	27/6/23
Governor:	hughArade
Date:	11/07/2023











